



# SC Annual School Report Card Summary

Greer High School  
GREENVILLE COUNTY  
Grades: 9-12 Enrollment: 1,130  
Principal: Mr. Marion Waters  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	C	N/A
2013	Good	Average	N/A	N/A	F	N/A
2012	Good	Average	N/A	N/A	D	N/A
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*						
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
26		12		2	0	4

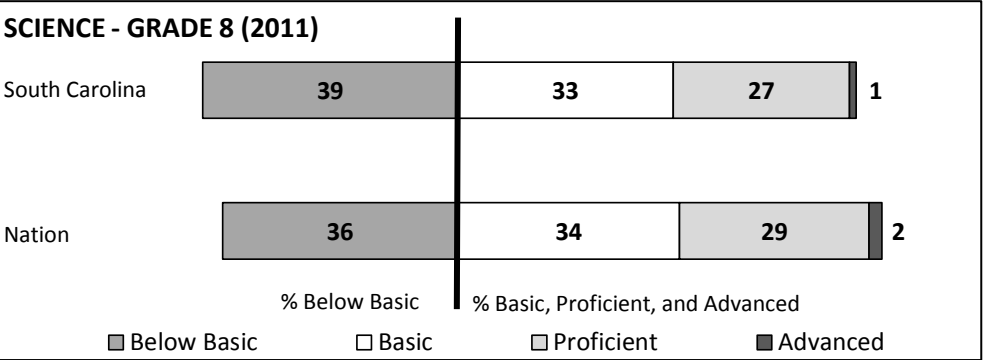
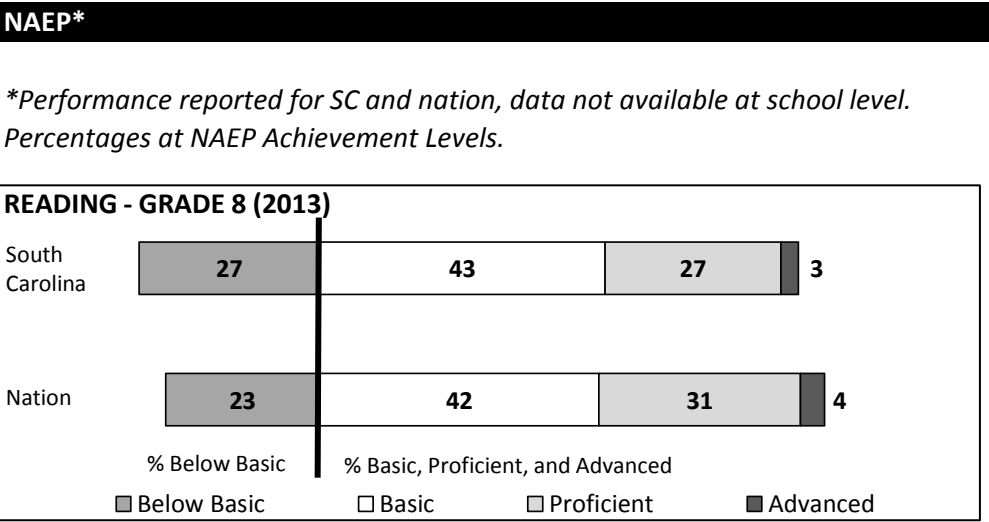
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	82.2%	78.5%	81.8%	75.9%
Passed 1 subtest (%)	10.7%	14.1%	11.9%	15.8%
Passed no subtests (%)	7.0%	7.4%	6.2%	8.3%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	86.7%	90.2%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	286	270
Number of diplomas	211	208
Rate (%)	73.8%	76.5%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.4%	81.6%
English 1	81.5%	71.8%
Biology 1/Applied Biology 2	75.1%	79.3%
US History and the Constitution	67.9%	64.3%
All Tests	77.4%	73.6%



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Greer High School  
GREENVILLE COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,130)				
Retention Rate	4.5%	No change	2.4%	3.0%
Attendance Rate	94.8%	Up from 92.6%	95.9%	96.2%
Served by gifted and talented program	21.1%	Up from 19.2%	20.1%	17.7%
With disabilities	14.7%	Up from 12.3%	11.7%	11.5%
Older than usual for grade	9.3%	Down from 10.8%	6.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.8%	1.3%	1.1%
Enrolled in AP/IB programs	23.8%	Up from 22.5%	19.6%	15.4%
Successful on AP/IB exams	32.4%	Down from 43.1%	51.9%	52.8%
Eligible for LIFE Scholarship	27.5%	Down from 27.6%	34.5%	30.6%
Career/technology students in co-curricular organizations	2.6%	Up from 0	3.6%	5.3%
Enrollment in career/technology courses	503	Up from 482	479	423
Career/technology students attaining technical skills	82.6%	Up from 76.5%	84.1%	84.5%
Annual dropout rate	4.7%	Down from 5.3%	2.7%	2.1%
Teachers (n = 61)				
Teachers with advanced degrees	70.5%	Down from 72.4%	66.7%	64.3%
Continuing contract teachers	85.2%	Down from 89.7%	85.2%	77.3%
Teachers returning from previous year	92.8%	Up from 89.8%	88.3%	85.5%
Teacher attendance rate	94.7%	Up from 94.5%	95.5%	95.5%
Average teacher salary*	\$51,179	Up 1.7%	\$49,819	\$48,414
Classes not taught by highly qualified teachers	1.9%	Up from 1.6%	1.5%	3.0%
Professional development days/teacher	17.1 days	Up from 8.2 days	10.7 days	10.0 days
School				
Principal's years at school	20.0	Up from 19.0	4.0	3.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 28.0 to 1	28.2 to 1	26.0 to 1
Prime instructional time	89.0%	Up from 86.5%	90.4%	90.3%
Dollars spent per pupil**	\$8,661	Up 29.1%	\$7,923	\$8,238
Percent expenditures for teacher salaries**	55.1%	Up from 54.0%	57.2%	56.9%
Percent of expenditures for instruction**	57.5%	Up from 56.0%	59.1%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	98.1%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	77.4	Up from 49.3	85.3	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	210	13
Percent satisfied with learning environment	90.3%	64.8%	77.0%
Percent satisfied with social and physical environment	96.8%	75.6%	61.5%
Percent satisfied with school-home relations	85.5%	87.2%	41.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. Extended instruction on ELA and math skills for HSAP improvement was an extended learning focus for students taking HSAP for the first time.

Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year’s student performance. MAP testing from Greer Middle and from Greer High’s ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2014-2015 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal  
Amy Knapp, SIC Chairperson

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